

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material  
for April / May 2019**

Time: 22 to 24 minutes (total) which  
includes 12 minutes' preparation time

Paper Reference **1SP0/2H**

## **Spanish**

**Paper 2: Speaking in Spanish**

**Task 1: Role play**

**Instructions to the teacher**

**Higher Tier**

**You do not need any other materials.**

### **Instructions**

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statement/questions may be repeated but no more than twice.

### **Information**

- This is **STIMULUS HR1**

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## STIMULUS HR1

### Topic: Travel and tourist transactions

#### Instructions to teacher:

- Address the candidate as *usted*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

*Estás en una oficina de objetos perdidos en España. Hablas con el/la empleado/a.*

1	<b><i>Buenos días. ¿Puede describir el artículo perdido?</i></b> Allow the candidate to describe the lost article.
2	<b><i>¿Puede darme sus datos personales, por favor?</i></b> Allow the candidate to give his/her personal details.
3	<b><i>!</i></b> <b><i>Muy bien. ¿Puede decirme exactamente lo que pasó?</i></b> Allow the candidate to say what happened.
4	<b><i>?</i></b> Allow the candidate to ask when s/he can expect to receive any information. <i>Give an appropriate brief response.</i>
5	<b><i>?</i></b> Allow the candidate to ask about the opening and closing times of the office. <i>Give an appropriate brief response.</i>

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## STIMULUS HR2

**Topic:** What school is like

**Instructions to teacher:**

- Address the candidate as *tú*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

**Begin the role play with the following introduction:**

***Estás con tu amigo/a argentino/a. Habláis sobre el colegio.***

1	<b><i>¿Qué te gusta de tu colegio?</i></b> Allow the candidate to say what s/he likes about his/her school.
2	<b><i>Y, ¿qué opinas de las reglas?</i></b> Allow the candidate to give an opinion on the school rules.
3	<b>!</b> <b><i>¿Qué hiciste recientemente en tu colegio?</i></b> Allow the candidate to say what s/he did recently at school.
4	<b>?</b> Allow the candidate to ask about travelling to school. <i>Give an appropriate brief response.</i>
5	<b>?</b> Allow the candidate to ask about the school hours in Argentina. <i>Give an appropriate brief response.</i>

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## STIMULUS HR3

### Topic: Work

#### Instructions to teacher:

- Address the candidate as *usted*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

*Estás en un hotel. Hablas con el/la director/a.*

1	<b><i>Buenos días. ¿Qué tipo de trabajo quiere?</i></b> Allow the candidate to explain what kind of job s/he wants.
2	<b><i>Muy bien. Y, ¿por qué quiere trabajar en este hotel?</i></b> Allow the candidate to explain why s/he wants to work in this hotel.
3	<b><i>!</i></b> <b><i>Muy bien. ¿Qué experiencia de trabajo ha tenido?</i></b> Allow the candidate to talk about previous work experience.
4	<b><i>?</i></b> Allow the candidate to ask about a uniform <i>Give an appropriate brief response.</i>
5	<b><i>?</i></b> Allow the candidate to ask about working hours. <i>Give an appropriate brief response.</i>

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## STIMULUS HR4

Topic: Who am I?

Instructions to teacher:

- Address the candidate as *tú*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Hablas con tu amigo/a español/a.

1	<b><i>Hola. Describe a un miembro de tu familia.</i></b> Allow the candidate to describe a member of his/her family.
2	<b><i>¿Con quién te llevas bien y por qué?</i></b> Allow the candidate to say who s/he gets on well with and why.
3	<b><i>!</i></b> <b><i>Muy bien. ¿Qué hiciste recientemente con tu familia?</i></b> Allow the candidate to say what s/he has done recently with his/her family.
4	<b><i>?</i></b> Allow the candidate to ask about your free time. <i>Give an appropriate brief response.</i>
5	<b><i>?</i></b> Allow the candidate to ask about your friends. <i>Give an appropriate brief response.</i>



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## STIMULUS HR5

**Topic: Travel and tourist transactions**

**Instructions to teacher:**

- **Address the candidate as *usted*.**
- **The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.**

**Begin the role play with the following introduction:**

***Estás en un restaurante. Hablas con el/la camarero/a.***

1	<b><i>¿Buenos días, señor/ita? ¿Dónde quiere sentarse?</i></b> Allow the candidate to choose where to sit.
2	<b><i>Muy bien, por aquí. ¿Qué quiere comer?</i></b> Allow the candidate to choose a meal.
3	<b><i>!</i></b> <b><i>Describe la última vez que fue usted a un restaurante.</i></b> Allow the candidate to describe the last time s/he went to a restaurant.
4	<b><i>?</i></b> Allow the candidate to ask for something that is missing. <i>Give an appropriate brief response.</i>
5	<b><i>?</i></b> Allow the candidate to ask about a tip. <i>Give an appropriate brief response.</i>

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**Higher Tier**

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## STIMULUS HR6

### Topic: School activities

#### Instructions to teacher:

- Address the candidate as *tú*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

*Hablas con tu amigo/a española/a.*

1	<b><i>Gracias por la invitación. ¿Puedes darme información sobre esta fiesta?</i></b> Allow the candidate to give information about the party.
2	<b><i>Vale. Y, ¿qué ropa debería llevar?</i></b> Allow the candidate to say what clothes you should wear.
3	<b><i>! Muy bien. ¿Cuál fue la última actividad escolar que hiciste?</i></b> Allow the candidate to describe the last school activity that s/he did.
4	<b><i>?</i></b> Allow the candidate to ask what extracurricular activity you prefer. <i>Give an appropriate brief response.</i>
5	<b><i>?</i></b> Allow the candidate to ask your opinion about your school. <i>Give an appropriate brief response.</i>

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## STIMULUS HR7

### Topic: Using languages beyond the classroom

#### Instructions to teacher:

- Address the candidate as *usted*.
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#### Begin the role play with the following introduction:

*Estás en una oficina. Hablas con el/la director/a.*

1	<b><i>Buenos días. ¿Por qué quiere usted trabajar para nuestra compañía?</i></b> Allow the candidate to say why s/he wants to work for the company.
2	<b><i>Muy bien. ¿Qué cualidades personales tiene para este trabajo?</i></b> Allow the candidate to say what his/her personal qualities are for this job.
3	<b><i>!</i></b> <b><i>Hábleme de su experiencia de trabajo en el pasado.</i></b> Allow the candidate to describe his/her previous work experience.
4	<b><i>?</i></b> Allow the candidate to ask about opportunities for using the language. <i>Give an appropriate brief response.</i>
5	<b><i>?</i></b> Allow the candidate to ask about the pay. <i>Give an appropriate brief response.</i>

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## STIMULUS HR8

### Topic: Cultural life

#### Instructions to teacher:

- Address the candidate as *tú*.
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#### Begin the role play with the following introduction:

*Hablas con tu amigo/a boliviano/a.*

1	<b><i>Describe un libro que te interesa.</i></b> Allow the candidate to describe a book that interests him/her.
2	<b><i>¿Qué prefieres hacer en tu tiempo libre?</i></b> Allow the candidate to say what s/he prefers to do in his/her free time.
3	<b><i>!</i></b> <b><i>Describe lo que hiciste recientemente para relajarte.</i></b> Allow the candidate to describe what s/he did recently to relax.
4	<b><i>?</i></b> Allow the candidate to ask what activities there are for young people in the town. <i>Give an appropriate brief response.</i>
5	<b><i>?</i></b> Allow the candidate to ask about celebrating your birthday. <i>Give an appropriate brief response.</i>



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**Higher Tier**

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## STIMULUS HR9

### Topic: Daily life

#### Instructions to teacher:

- Address the candidate as *usted*.
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#### Begin the role play with the following introduction:

*Estás en una tienda. Hablas con el/la dependiente/a.*

1	<b><i>Buenos días. ¿En qué puedo ayudarle?</i></b> Allow the candidate to describe the problem with his/her item.
2	<b><i>Vale. Y, ¿dónde está usted alojado/a?</i></b> Allow the candidate to say where s/he is staying.
3	<b><i>! Y, ¿qué hizo usted ayer?</i></b> Allow the candidate to say what s/he did yesterday.
4	<b><i>?</i></b> Allow the candidate to ask how the problem will be dealt with. <i>Give an appropriate brief response.</i>
5	<b><i>?</i></b> Allow the candidate to ask about the customer service. <i>Give an appropriate brief response.</i>

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## STIMULUS HR10

### Topic: Travel and tourist transactions

#### Instructions to teacher:

- Address the candidate as *usted*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

*Llegas tarde a una estación de trenes. Hablas con un/a empleado/a.*

1	<b>Buenos días. ¿En qué puedo ayudarle?</b> <i>Allow the candidate to say where s/he wants to go.</i>
2	<b>Lo siento, el tren ya ha salido. Y, ¿por qué llega usted tarde?</b> <i>Allow the candidate to explain why s/he has arrived late.</i>
3	<b>!</b> <b>Vale. Y, ¿qué hizo usted ayer?</b> <i>Allow the candidate to say what s/he did yesterday.</i>
4	<b>?</b> <i>Allow the candidate to ask when there is another train.</i> <i>Give an appropriate brief response.</i>
5	<b>?</b> <i>Allow the candidate to ask about the waiting room.</i> <i>Give an appropriate brief response.</i>