

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 22 to 24 minutes (total) which
includes 12 minutes' preparation time

Paper Reference **1SP0/2H**

Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
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Information

- This is **STIMULUS HR1**

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STIMULUS HR1

Topic: Travel and tourist transactions

Instructions to candidates:

You are in a lost property office in Spain reporting the loss of an article. Your teacher will play the part of the employee and will speak first.

You must address the employee as *usted*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Estás en una oficina de objetos perdidos en España. Hablas con el/la empleado/a.

1. artículo perdido - descripción
2. datos personales
3. !
4. ? información – cuándo
5. ? oficina – abrir y cerrar

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STIMULUS HR2

Topic: What school is like

Instructions to candidates:

You are with your Argentinian friend. You are discussing school. The teacher will play the part of your friend and will speak first.

You must address your friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Estás con tu amigo/a argentino/a. Habláis sobre el colegio.

1. lo bueno de tu colegio - opinión
2. las reglas - opinión
3. !
4. ? viaje al colegio
5. ? colegio argentino - horario

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- This is **STIMULUS HR3**

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STIMULUS HR3

Topic: Work

Instructions to candidates:

You are looking for work in a Spanish hotel. Your teacher will play the part of the owner and will start the conversation.

You must address the owner as *usted*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Estas en un hotel. Hablas con el/la director/a.

1. tipo de trabajo deseado
2. trabajar en este hotel - razón
3. !
4. ? uniforme
5. ? horas de trabajo

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STIMULUS HR4

Topic: Who am I?

Instructions to candidates:

You and your Spanish friend are talking about friends and family. Your teacher will play the part of your friend and will speak first.

You must address your friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Hablas con tu amigo/a español/a.

1. un miembro de tu familia - descripción
2. llevarse bien – con quién y por qué
3. !
4. ? tiempo libre
5. ? tus amigos

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STIMULUS HR5

Topic: Travel and tourist transactions

Instructions to candidates:

You are in a restaurant in Spain. Your teacher will play the part of the waiter and will speak first.

You must address the waiter as *usted*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Estás en un restaurante. Hablas con el/la camarero/a.

1. sentarse - dónde
2. la comida - pedir
3. !
4. ? algo que falta
5. ? propina

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Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

Instructions to the candidate

Higher Tier

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- This is **STIMULUS HR6**

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STIMULUS HR6

Topic: School activities

Instructions to candidates:

You and your Spanish friend are talking about a school party. Your teacher will play the part of your friend and will speak first.

You must address your friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Hablas con tu amigo/a español/a.

1. la fiesta - información
2. ropa - llevar
3. !
4. ? actividad extraescolar - preferencia
5. ? el colegio español - opinión

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Paper 2: Speaking in Spanish

Task 1: Role play

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STIMULUS HR7

Topic: Using languages beyond the classroom

Instructions to candidates:

You are looking for a job in an office in Spain. Your teacher will play the part of the manager and will speak first.

You must address the manager as *usted*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Estás en una oficina. Hablas con el/la director/a.

1. el trabajo - razón
2. tus cualidades personales
3. !
4. ? uso de la lengua española - oportunidades
5. ? sueldo

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Paper 2: Speaking in Spanish

Task 1: Role play

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STIMULUS HR8

Topic: Cultural life

Instructions to candidates:

You and your Bolivian friend are talking about your free time. Your teacher will play the part of your friend and will speak first.

You must address your friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Hablas con tu amigo/a boliviano/a.

1. un libro que te interesa
2. pasatiempo – preferido
3. !
4. ? actividades para jóvenes - pueblo
5. ? cumpleaños - celebrar

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Task 1: Role play

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STIMULUS HR9

Topic: Daily life

Instructions to candidates:

You are returning an item to a shop in Spain. Your teacher will play the part of the shop assistant and will speak first.

You must address the shop assistant as *usted*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Estás en una tienda. Hablas con el/la dependiente/a.

1. artículo - problema
2. alojamiento - dónde
3. !
4. ? problema - solución
5. ? información y reclamaciones

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STIMULUS HR10

Topic: Travel and tourist transactions

Instructions to candidates:

You arrive late at the train station. You are talking to an employee. Your teacher will play the part of the employee and will start the conversation.

You must address the employee as *usted*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Llegas tarde a la estación de trenes. Hablas con un/a empleado/a.

1. destino planeado
2. llegar tarde - razón
3. !
4. ? otro tren – cuándo
5. ? sala de espera