

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material  
for April / May 2019**

Time: 19 to 21 minutes (total) which  
includes 12 minutes' preparation time

Paper Reference **1SP0/2F**

## Spanish

**Paper 2: Speaking in Spanish**

**Task 1: Role play**

**Instructions to the teacher**

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statement/questions may be repeated but no more than twice.

### Information

- This is **STIMULUS FR1**

Turn over ►

P60094RA

©2019 Pearson Education Ltd.

1/1/1/1/1/1



  
Pearson

## STIMULUS FR1

**Topic:** What school is like

**Instructions to teacher:**

- Address the candidate as *tú*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

**Begin the role play with the following introduction:**

***Hablas con tu amigo/a español/a.***

1	<b><i>¿Cómo es tu colegio?</i></b> Allow the candidate to describe his/her school.
2	<b><i>Muy bien. Y, ¿qué opinas de tu uniforme?</i></b> Allow the candidate to say what s/he thinks about his/her uniform.
3	<b><i>!</i></b> <b><i>¿Qué haces normalmente durante el recreo?</i></b> Allow the candidate to say what s/he does normally during break.
4	<b><i>Y, ¿cómo es tu profesor/a favorito/a?</i></b> Allow the candidate to describe his/her favourite teacher. <b><i>Muy bien.</i></b>
5	<b><i>?</i></b> Allow the candidate to ask what subjects you prefer. <i>Give an appropriate brief response.</i>

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material  
for April / May 2019**

Time: 19 to 21 minutes (total) which  
includes 12 minutes' preparation time

Paper Reference **1SP0/2F**

## Spanish

**Paper 2: Speaking in Spanish**

**Task 1: Role play**

**Instructions to the teacher**

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statement/questions may be repeated but no more than twice.

### Information

- This is **STIMULUS FR2**

Turn over ►

P60094RA

©2019 Pearson Education Ltd.

1/1/1/1/1/1



P 6 0 0 9 4 R A



Pearson

## STIMULUS FR2

### Topic: Travel and tourist transactions

#### Instructions to teacher:

- Address the candidate as *usted*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

#### *Llamas a un restaurante.*

1	<b><i>Buenas tardes, señor/ita.</i></b> Allow the candidate to say when s/he wants to book a table.
2	<b><i>Vale. No hay problema. ¿Puede usted darme detalles de su grupo?</i></b> Allow the candidate to give details of the group.
3	<b><i>!</i></b> <b><i>Muy bien. Y, ¿dónde quiere usted la mesa exactamente?</i></b> Allow the candidate to say for where exactly s/he wants the table.
4	<b><i>Vale. Y, ¿qué tipo de comida prefiere usted?</i></b> Allow the candidate to say what kind of meal s/he prefers. <b><i>¡Muy bien!</i></b>
5	<b><i>?</i></b> Allow the candidate to ask whether there are reduced prices for children. <i>Give an appropriate brief response.</i>

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material  
for April / May 2019**

Time: 19 to 21 minutes (total) which  
includes 12 minutes' preparation time

Paper Reference **1SP0/2F**

## Spanish

**Paper 2: Speaking in Spanish**

**Task 1: Role play**

**Instructions to the teacher**

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statement/questions may be repeated but no more than twice.

### Information

- This is **STIMULUS FR3**

Turn over ►

P60094RA

©2019 Pearson Education Ltd.

1/1/1/1/1/1



P 6 0 0 9 4 R A



Pearson

## STIMULUS FR3

### Topic: Cultural life

#### Instructions to teacher:

- Address the candidate as *usted*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

*Estás en un cine. Hablas con el/la empleado/a.*

1	<b><i>Buenas tardes. ¿Qué desea usted?</i></b> Allow the candidate to say how many tickets s/he wants.
2	<b><i>Vale. ¿Para cuándo exactamente?</i></b> Allow the candidate to say at what time.
3	<b><i>!</i></b> <b><i>Muy bien. ¿Qué tipo de película prefiere usted?</i></b> Allow the candidate to say what kind of film s/he prefers.
4	<b><i>Vale. ¿Qué bebidas quiere usted comprar?</i></b> Allow the candidate to say what drinks s/he wants to buy. <b><i>Muy bien. Hay un quiosco allí a la derecha.</i></b>
5	<b><i>?</i></b> Allow the candidate to ask about discounts for students. Give an appropriate brief response.

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material  
for April / May 2019**

Time: 19 to 21 minutes (total) which  
includes 12 minutes' preparation time

Paper Reference **1SP0/2F**

## **Spanish**

**Paper 2: Speaking in Spanish**

**Task 1: Role play**

**Instructions to the teacher**

**Foundation Tier**

**You do not need any other materials.**

### **Instructions**

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statement/questions may be repeated but no more than twice.

### **Information**

- This is **STIMULUS FR4**

*Turn over* ►

**P60094RA**

©2019 Pearson Education Ltd.

1/1/1/1/1/1



**Pearson**

## STIMULUS FR4

### Topic: Ambitions

#### Instructions to teacher:

- Address the candidate as *usted*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

*Hablas con el/la organizador/a de una clase de español.*

1	<b><i>Buenos días. ¿Por qué quiere usted entrar en el grupo?</i></b> Allow the candidate to say why s/he wants to join the group.
2	<b><i>Vale. ¿Cuántos años lleva usted estudiando español?</i></b> Allow the candidate to say how long s/he has been studying Spanish.
3	<b><i>!</i></b> <b><i>Muy bien. Y, ¿puede darme sus datos personales, por favor?</i></b> Allow the candidate to give his/her personal details.
4	<b><i>Y, ¿por qué quiere usted estudiar español?</i></b> Allow the candidate to say why s/he is studying Spanish. <b><i>Muy bien.</i></b>
5	<b><i>?</i></b> Allow the candidate to ask when the class is taking place. <i>Give an appropriate brief response.</i>



# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material  
for April / May 2019**

Time: 19 to 21 minutes (total) which  
includes 12 minutes' preparation time

Paper Reference **1SP0/2F**

## **Spanish**

**Paper 2: Speaking in Spanish**

**Task 1: Role play**

**Instructions to the teacher**

**Foundation Tier**

**You do not need any other materials.**

### **Instructions**

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statement/questions may be repeated but no more than twice.

### **Information**

- This is **STIMULUS FR5**

*Turn over* ►

**P60094RA**

©2019 Pearson Education Ltd.

1/1/1/1/1/1



P 6 0 0 9 4 R A



**Pearson**

## STIMULUS FR5

### Topic: School activities

#### Instructions to teacher:

- Address the candidate as *tú*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

*Hablas con tu amigo/a español/a.*

1	<b>¿Adónde vamos?</b> Allow the candidate to say where they are going on the school excursion.
2	<b>Muy bien. ¿Cómo viajamos?</b> Allow the candidate to say how they plan to travel.
3	<b>!</b> <b>Vale. Y, ¿a qué hora comemos?</b> Allow the candidate to say what time lunch is.
4	<b>¿Qué hacemos después?</b> Allow the candidate to say what we are doing afterwards. <b>Muy bien.</b>
5	<b>?</b> Allow the candidate to ask what school activity his/her friend prefers. <i>Give an appropriate brief response.</i>

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material  
for April / May 2019**

Time: 19 to 21 minutes (total) which  
includes 12 minutes' preparation time

Paper Reference **1SP0/2F**

## Spanish

**Paper 2: Speaking in Spanish**

**Task 1: Role play**

**Instructions to the teacher**

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statement/questions may be repeated but no more than twice.

### Information

- This is **STIMULUS FR6**

Turn over ►

P60094RA

©2019 Pearson Education Ltd.

1/1/1/1/1/1



P 6 0 0 9 4 R A



Pearson

## STIMULUS FR6

**Topic: Town, region and country**

**Instructions to teacher:**

- Address the candidate as *usted*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

**Begin the role play with the following introduction:**

***Estás en una oficina de turismo. Hablas con el/la empleado/a.***

1	<b><i>Buenos días. ¿En qué puedo servirle?</i></b> Allow the candidate to say why s/he has come to the tourist office.
2	<b><i>Muy bien. ¿Cuánto tiempo pasa usted aquí?</i></b> Allow the candidate to say how long s/he is staying here.
3	<b><i>!</i></b> <b><i>Vale. Y, ¿dónde se aloja usted?</i></b> Allow the candidate to say where s/he is staying.
4	<b><i>Vale. Y, ¿de dónde es usted?</i></b> Allow the candidate to give his/her nationality. <b><i>Muy bien.</i></b>
5	<b><i>?</i></b> Allow the candidate to ask how to get to the Post Office. <i>Give an appropriate brief response.</i>

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material  
for April / May 2019**

Time: 19 to 21 minutes (total) which  
includes 12 minutes' preparation time

Paper Reference **1SP0/2F**

## Spanish

**Paper 2: Speaking in Spanish**

**Task 1: Role play**

**Instructions to the teacher**

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statement/questions may be repeated but no more than twice.

### Information

- This is **STIMULUS FR7**

Turn over ►

P60094RA

©2019 Pearson Education Ltd.

1/1/1/1/1/1



  
Pearson

## STIMULUS FR7

### Topic: Cultural life

#### Instructions to teacher:

- Address the candidate as *tú*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

*Hablas con tu amigo/a español/a. Quieres ir a un festival.*

1	<b><i>¿Por qué quieres ir al festival?</i></b> Allow the candidate to say why s/he wants to go to the festival.
2	<b><i>Vale. Y, ¿cuándo quieres ir?</i></b> Allow the candidate to say when s/he wants to go.
3	<b><i>!</i></b> <b><i>Muy bien. ¿Dónde nos encontramos?</i></b> Allow the candidate to say where you are going to meet.
4	<b><i>Y, ¿qué quieres hacer después?</i></b> Allow the candidate to say what s/he wants to do afterwards. <b><i>Muy bien.</i></b>
5	<b><i>?</i></b> Allow the candidate to ask how they will get to the festival. <i>Give an appropriate brief response.</i>

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material  
for April / May 2019**

Time: 19 to 21 minutes (total) which  
includes 12 minutes' preparation time

Paper Reference **1SP0/2F**

## Spanish

**Paper 2: Speaking in Spanish**

**Task 1: Role play**

**Instructions to the teacher**

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statement/questions may be repeated but no more than twice.

### Information

- This is **STIMULUS FR8**

Turn over ►

P60094RA

©2019 Pearson Education Ltd.

1/1/1/1/1/1



P 6 0 0 9 4 R A



Pearson

## STIMULUS FR8

### Topic: Work

#### Instructions to teacher:

- Address the candidate as *usted*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

*Buscas trabajo en un hotel. Hablas con el/la director/a.*

1	<b><i>Buenos días. ¿Qué tipo de trabajo quiere usted?</i></b> Allow the candidate to say what type of job s/he wants to do.
2	<b><i>Vale. Y, ¿cuándo quiere usted empezar?</i></b> Allow the candidate to say when s/he wants to start.
3	<b><i>!</i></b> <b><i>¿Puede darme sus datos personales, por favor?</i></b> Allow the candidate to give his/her personal details.
4	<b><i>¿Cuánto tiempo lleva usted aquí en España?</i></b> Allow candidate to say how long s/he has been in Spain. <b><i>Muy bien.</i></b>
5	<b><i>?</i></b> Allow the candidate to ask about the uniform. <i>Give an appropriate brief response.</i>



# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material  
for April / May 2019**

Time: 19 to 21 minutes (total) which  
includes 12 minutes' preparation time

Paper Reference **1SP0/2F**

## Spanish

**Paper 2: Speaking in Spanish**

**Task 1: Role play**

**Instructions to the teacher**

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statement/questions may be repeated but no more than twice.

### Information

- This is **STIMULUS FR9**

Turn over ►

P60094RA

©2019 Pearson Education Ltd.

1/1/1/1/1/1



P 6 0 0 9 4 R A



Pearson

## STIMULUS FR9

### Topic: Travel and tourist transactions

#### Instructions to teacher:

- Address the candidate as *usted*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

*Estás en un hotel. Hablas con el/la recepcionista.*

1	<b><i>Buenos días, señor/ita. ¿En qué puedo ayudarle?</i></b> Allow the candidate to say what kind of room s/he wants.
2	<b><i>Vale. ¿Para cuánto tiempo está usted aquí?</i></b> Allow the candidate to say how long s/he is staying.
3	<b><i>!</i></b> <b><i>Vale. ¿Puede darme sus datos personales, por favor?</i></b> Allow the candidate to give his/her personal details.
4	<b><i>Muy bien. ¿Qué quiere usted hacer en la región?</i></b> Allow the candidate to say what s/he wants to do in the region. <b><i>Buena idea.</i></b>
5	<b><i>?</i></b> Allow the candidate to ask what time is breakfast. <i>Give an appropriate brief response.</i>

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material  
for April / May 2019**

Time: 19 to 21 minutes (total) which  
includes 12 minutes' preparation time

Paper Reference **1SP0/2F**

## Spanish

**Paper 2: Speaking in Spanish**

**Task 1: Role play**

**Instructions to the teacher**

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statement/questions may be repeated but no more than twice.

### Information

- This is **STIMULUS FR10**

Turn over ►

P60094RA

©2019 Pearson Education Ltd.

1/1/1/1/1/1



  
Pearson

## STIMULUS FR10

**Topic: Who am I?**

**Instructions to teacher:**

- Address the candidate as *tú*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

**Begin the role play with the following introduction:**

***Hablas con tu amigo/a español/a. Hablas de tu tiempo libre.***

1	<b><i>¿Qué te gusta hacer en tu tiempo libre?</i></b> Allow the candidate to say what s/he does in his/her spare time.
2	<b><i>Vale. Y, ¿qué tipo de música prefieres?</i></b> Allow the candidate to say what kind of music s/he prefers.
3	<b><i>!</i></b> <b><i>Y, ¿qué hay para los jóvenes en tu pueblo?</i></b> Allow the candidate to say what there is for young people in his/her town.
4	<b><i>Vale. ¿Adónde te gusta ir con tus amigos/as?</i></b> Allow the candidate to say where s/he likes to go with friends. <b><i>Muy bien.</i></b>
5	<b><i>?</i></b> Allow the candidate to ask what you think about shopping. <i>Give an appropriate brief response.</i>