

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 19 to 21 minutes (total) which
includes 12 minutes' preparation time

Paper Reference **1SP0/2F**

Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

Instructions to the candidate

Foundation Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes on up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
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Information

- This is **STIMULUS FR1**

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STIMULUS FR1

Topic: What school is like

Instructions to candidates:

You are with your Spanish friend talking about school. The teacher will play the part of your friend and will speak first.

You must address your friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Hablas con tu amigo/a español/a.

1. tu colegio - descripción
2. tu uniforme - opinión
3. !
4. profesor/a favorito/a – descripción
5. ? asignaturas preferidas

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- This is **STIMULUS FR2**

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STIMULUS FR2

Topic: Travel and tourist transactions

Instructions to candidates:

You are telephoning a restaurant. The teacher will play the part of the manager and will speak first.

You must address the manager as *usted*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Llamas a un restaurante.

1. reservar una mesa – cuándo.
2. tu grupo - detalles
3. !
4. la comida - preferencia
5. ? niños – precios reducidos

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- This is **STIMULUS FR3**

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STIMULUS FR3

Topic: Cultural life

Instructions to candidates:

You are at a cinema. Your teacher will play the part of the ticket office clerk and will speak first.

You must address the ticket office clerk as *usted*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Estás en un cine. Hablas con el/la empleado/a.

1. entradas - cuántas
2. la película - hora
3. !
4. bebidas - comprar
5. ? estudiantes - descuento

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STIMULUS FR4

Topic: Ambitions

Instructions to candidates:

You want to join a Spanish class. Your teacher will play the part of the organiser and will speak first.

You must address the organiser as *usted*.

You will talk to the organiser using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Hablas con el/la organizador/a de una clase de español.

1. entrar en el grupo - razón
2. estudiar español – años
3. !
4. estudiar español - razón
5. ? clase – cuándo

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STIMULUS FR5

Topic: School activities

Instructions to candidates:

You and your Spanish friend are discussing a school trip. Your teacher will play the part of your Spanish friend and will speak first.

You must address your friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Hablas con tu amigo/a español/a.

1. excursión - dónde
2. viajar - cómo
3. !
4. hacer - después
5. ? actividad escolar - preferencia

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Task 1: Role play

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STIMULUS FR6

Topic: Town, region and country

Instructions to candidates:

You are at a tourist office in Chile. Your teacher will play the part of the employee and will speak first.

You must address the employee as *usted*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Estás en una oficina de turismo. Hablas con el/la empleado/a.

1. visita a la oficina de turismo – razón
2. cuánto tiempo en Chile
3. !
4. tu nacionalidad
5. ? oficina de correos - direcciones

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STIMULUS FR7

Topic: Cultural life

Instructions to candidates:

You and your Spanish friend want to go to a local festival. The teacher will play the part of your friend and will speak first.

You must address your friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Hablas con tu amigo/a español/a. Quieres ir a un festival.

1. ir al festival - razón
2. ir - cuándo
3. !
4. hacer después
5. ? cómo ir al festival

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STIMULUS FR8

Topic: Work

Instructions to candidates:

You are being interviewed for a summer job at a hotel in Spain. Your teacher will play the part of the manager and will speak first.

You must address the manager as *usted*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Buscas trabajo en un hotel. Hablas con el/la director/a.

1. tipo de trabajo
2. cuándo empezar
3. !
4. cuánto tiempo en España
5. ? uniforme

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STIMULUS FR9

Topic: Travel and tourist transactions

Instructions to candidates:

You are booking accommodation at a hotel in Ecuador. Your teacher will play the part of the receptionist and will speak first.

You must address the receptionist as *usted*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Estás en un hotel. Hablas con el/la recepcionista.

1. habitación - tipo
2. estancia - duración
3. !
4. región - actividades
5. ? desayuno - hora

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STIMULUS FR10

Topic: Who am I?

Instructions to candidates:

You are staying with your Spanish friend. You are discussing your free time. Your teacher will play the part of your Spanish friend and will speak first.

You must address your friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Hablas con tu amigo/a español/a. Hablas de tu tiempo libre.

1. pasatiempo preferido
2. música - opinión
3. !
4. salir con tus amigos/as - adónde
5. ? ir de compras - opinión