

## GCSE JAPANESE EDEXCEL

### **Paper 1: Listening and understanding in Japanese (\*Paper code: 1JA0/1F and 1H)**

#### **Written examination**

Higher tier: 45 minutes, including 5 minutes' reading time; 50 marks

25% of the total qualification

#### **Content overview**

This paper draws on vocabulary and structures across all the themes and topics.

#### **Assessment overview**

Students are assessed on their understanding of standard spoken Japanese by one or more speakers in a range of public and social settings. Students will respond to multiple-response and short-answer open-response questions based on a recording featuring male and female Japanese speakers.

Students must answer all questions in both sections.

There is no requirement for students to produce written responses in Japanese.

#### **Higher tier**

- All questions are set in English. The instructions to students are in English. The listening audio files are available on our website.

### **Paper 2: Speaking in Japanese (\*Paper code: 1JA0/2F and 2H)**

Internally conducted and externally assessed

Higher tier: 10–12 minutes plus 12 minutes' preparation time; 70 marks

25% of the total qualification

#### **Content overview**

This paper draws on vocabulary and structures across all the themes and topics.

#### **Assessment overview**

Students are assessed on their ability to communicate and interact effectively through speaking in Japanese for different purposes and in different settings.

There are three tasks which must be conducted in the following order:

- Task 1 – a role play based on one topic that is allocated by Pearson
- Task 2 – questions based on a picture stimulus based on one topic that is allocated by Pearson
- Task 3 – conversation based on two themes. The first theme is based on the topic chosen by the student in advance of the assessment. The second theme is allocated by Pearson.

The assessments are conducted by teachers in one session within a prescribed assessment window, the recordings are then submitted to Pearson for external marking

**PREPARE 1 MN SPEECH ON THE TOPIC OF YOUR CHOICE (FAMILY, LOCAL AREA, SCHOOL, WORK OR GLOBAL ISSUES) Come and see Miss Bouretaa to check if it is an acceptable topic.**

### **Paper 3: Reading and understanding in Japanese (\*Paper code: 1JA0/3F and 3H)**

#### **Written examination**

Foundation tier: 50 minutes; 50 marks. Higher tier: 1 hour 5 minutes; 50 marks

25% of the total qualification

#### **Content overview**

This paper draws on vocabulary and structures across all the themes and topics.

#### **Assessment overview**

Students are assessed on their understanding of written Japanese across a range of different types of texts, including advertisements, emails, letters, articles and literary texts. Students are required to respond to multiple-response and short-answer questions based on these texts.

Students must answer all questions in each of the three sections:

- Section A is set in English. The instructions to students are in English.
- Section B includes a translation passage from Japanese into English with instructions in English.

**Paper 4: Writing in Japanese (\*Paper code: 1JA0/4F and 4H)**

Written examination

Higher tier: 1 hour 25 minutes; 60 marks

25% of the total qualification

**Content overview**

This paper draws on vocabulary and structures across all the themes and topics.

**Assessment overview**

Students are assessed on their ability to communicate effectively through writing in Japanese for different purposes and audiences. Students are required to produce responses of varying lengths and types to express ideas and opinions in Japanese. The instructions to students are in English. Character counts are specified for each question. Students must answer all questions.

Higher tier

There are two open-response questions and one translation into Japanese.

**Dates:** Speaking will be early in MAY

The rest May-June