

HEALTH & SC- INFORMATION FOR PARENTS

	Component 1	Component 2	Component 3
YEAR 10	<p>In this component, you will study the areas of growth and development that contribute to the whole person, including physical, intellectual, emotional and social. You will reflect on factors that impact on everyone's life, such as lifestyle, culture or relationships with family, and consider the ways they may affect each area of growth and development.</p> <p>As people progress through their lives they will encounter life events. These events may be expected, such as starting school, and usually result in a positive effect on development. Other events, such as an accident or death, come as a shock and are likely to have a negative effect on development.</p> <p>You will explore ways that individuals cope with such changes, and explore the role of different sources of support to help people adapt.</p>	<p>In this component, you will learn about the range of health and social care services (primary, secondary, tertiary), any barriers individuals face accessing them and how they may be overcome. Individuals accessing health and social care services are often vulnerable, for example, children or people with physical disabilities. For this reason, a set of values exists. You will learn about the skills, attributes and values required to give care.</p> <p>30% Controlled Assessment Unit: Submit May Series</p>	<p>In this component, you will start by learning what is meant by health and wellbeing and how it is affected by a range of factors. You will then learn to interpret indicators that can be used to measure physiological health and lifestyle data in relation to risks posed to physical health. Finally, you will learn how to design a health and wellbeing improvement plan, including short-and long-term targets, and how obstacles that individuals may face when implementing such a plan might be overcome. Because this unit builds on the knowledge, understanding and skills acquired and developed during Components 1 and 2 you will need to revisit key elements of each of these. At the end of this component, you will be asked to assess an individual's health and wellbeing, based on a case study, and design a health and wellbeing improvement plan for that individual, under test conditions. You will also be expected to identify any difficulties the individual might face when trying to make the changes you suggest, and offer ways to mitigate them.</p>
Revision Resources	N/A	N/A	Component 3 - Revision
Knowledge Organiser	https://drive.google.com/drive/folders/1OSTx27yjOU8BOAnHvJ18_r0EicQp	Component 2	Component 3
Exam Board Information	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care-2022.html		
	Component 3	Component 1	Component 2
	https://drive.google.com/drive/folders/1Q-VD...	https://drive.google.com/drive/folders/1OCT-27...	https://drive.google.com/drive/folders/1Q9TH...

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YEAR 11	<p>In this component, you will start by learning what is meant by health and wellbeing and how it is affected by a range of factors. You will then learn to interpret indicators that can be used to measure physiological health and lifestyle data in relation to risks posed to physical health. Finally, you will learn how to design a health and wellbeing improvement plan, including short-and long-term targets, and how obstacles that individuals may face when implementing such a plan might be overcome. Because this unit builds on the knowledge, understanding and skills acquired and developed during Components 1 and 2 you will need to revisit key elements of each of these. At the end of this component, you will be asked to assess an individual's health and wellbeing, based on a case study, and design a health and wellbeing improvement plan for that individual, under test conditions. You will also be expected to identify any difficulties the individual might face when trying to make the changes you suggest, and offer ways to mitigate them.</p> <p style="text-align: center;">60% Exam unit : Entry January series</p>	<p>In this component, you will study the areas of growth and development that contribute to the whole person, including physical, intellectual, emotional and social. You will reflect on factors that impact on everyone's life, such as lifestyle, culture or relationships with family, and consider the ways they may affect each area of growth and development.</p> <p>As people progress through their lives they will encounter life events. These events may be expected, such as starting school, and usually result in a positive effect on development. Other events, such as an accident or death, come as a shock and are likely to have a negative effect on development.</p> <p>You will explore ways that individuals cope with such changes, and explore the role of different sources of support to help people adapt.</p>	<p>In this component, you will learn about the range of health and social care services (primary, secondary, tertiary), any barriers individuals face accessing them and how they may be overcome. Individuals accessing health and social care services are often vulnerable, for example, children or people with physical disabilities. For this reason, a set of values exists. You will learn about the skills, attributes and values required to give care.</p> <p style="text-align: center;">30% Controlled Assessment Unit: Resits Submit May Series</p>
Revision Resources	https://drive.google.com/drive/folders/1-OUTw0drVLcIp1vNqydSQ9J1NFLm_PJ	N/A	
Knowledge Organiser	https://drive.google.com/drive/folders/1QgVDonPq_TLsqo14MpVsYvlyNoV	https://drive.google.com/drive/folders/1OSTx27yjOU8BOAnHvJ	https://drive.google.com/drive/folders/1O0TkHroOhMgVfZHpOGgMki_NUOPmD8uN?
Exam Board Information	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care-2022.html		