



MTS/JJA

12 January 2024

Dear Parents/Carers

RE: STEER TRACKING

In the Spring term, we are introducing a tool for assessing and monitoring wellbeing called STEER Tracking.

Why are we implementing STEER Tracking?

Identifying students who may require assistance can be challenging, as they may not always communicate their needs, even when asked. Often, we only become aware of issues when there is a noticeable shift in behaviour or a decline in academic performance, which may be too late. Our goal is to identify students in need of support as early as possible, even if their needs are concealed or not easily apparent. STEER Tracking will empower us to provide timely and targeted support to the right students.

What does the assessment entail?

We will request all students to participate in the brief, straightforward, and secure STEER online assessment up to three times per academic year. This assessment evaluates how each student is navigating or making choices in four crucial areas essential for healthy adolescent development. These areas include:

Self Disclosure: I can choose when to share my thoughts and feelings, or keep them private.

Trust of Self: I can choose to trust or question what I think or do.

Trust of Others: I can choose to trust or question what others think or do.

Seeking Change: I can choose to change things or keep them as they are.

Some students may require additional support to make timely and appropriate choices; they may find themselves a bit stuck in certain situations. This can affect not only their academic advancement but also their relationships, overall wellbeing and mental health. Identifying these students early enables us to provide tailored guidance to help them navigate their decisions more effectively.

How can parents and/or carers contribute?

Our school has undergone extensive training to interpret assessment data and support our students. While we do not expect parents and/or carers to analyse the data themselves, teachers will share insights with you so that we can collaboratively offer proactive guidance and support to your child when needed. We recognise that working together positively influences our students' academic progress and wellbeing.

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How can you learn more?

We would be delighted if you wish to explore more about STEER Tracking. There are three avenues for you to do so!

- Take a look at the [STEER website](#).
- Click on the links above to watch a short video about each STEER factor.
- Contact your child's Progress Leader.

We anticipate that students will commence their initial STEER Tracking assessment during the week beginning Monday 22 January 2024, following the viewing of a brief introductory animation - [Adolescence. We'll help you steer it!](#) You are very welcome to watch it too!

Should you have any questions regarding this letter, please do not hesitate to contact me either by telephone at 01375 489000 or through email at mark.thomas@theglc.org.uk.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Mark Thomas', with a long horizontal flourish extending to the right.

Mr M Thomas
ASSISTANT PRINCIPAL