

The Gateway Academy Transition Bulletin

NEWS:

It has been a busy week at The Gateway Academy with lots of sports fixtures and preparation for assessments after the half term holidays. We also hosted our annual senior citizens' meal which was prepared and cooked by our brilliant hospitality students and supported by the Student Leadership Team.

Please feel free to visit the Academy's website regularly for updates <http://www.theglc-gatewayacademy.org.uk/>, in particular our regular publication of The Gateway Times [Gateway Times](#), which gives you the most up-to-date news about The Gateway Academy.



Mr Moruzzi
Vice Principal

GETTING TO KNOW OUR TEAM:

I am Mr Moruzzi, responsible for student development at The Gateway Academy. Alongside Mrs Bryant and Mr Thomas, I oversee personal development, behaviour and attitudes and safeguarding within the Academy. We prioritise the happiness of our students at the Academy, with a strong focus on character development and preparation for the wider world. I actively encourage ideas from students and warmly welcome any views and suggestions that can enhance the vibrancy of our Academy.

READING AT THE GATEWAY ACADEMY

Here are the key reading strategies and opportunities we offer to support you throughout your time at The Gateway Academy:

Reading Rulers

We expect all students to track their reading in class using a clear 15cm ruler, held with both hands. This strategy helps maintain focus and engagement during reading tasks, while also developing fluency and reading stamina.

Sparx Reader

Independent reading at home is vital for reading success. Through Sparx Reader, students have access to a wide range of age-appropriate e-books. This platform ensures students are reading carefully and with understanding. All students are expected to complete at least 30 minutes of independent reading per week using Sparx Reader.



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Bedrock Learning

Vocabulary is a crucial foundation for reading confidence and success. Bedrock Learning supports students in building a broad and sophisticated vocabulary, while also enhancing their grammar skills. Students are expected to complete two lessons per week, both in the Academy and at home.

Reading Curriculum

Our curriculum provides students with access to diverse, engaging and challenging texts. In Years 7 and 8, four weeks of each term are dedicated exclusively to reading a class text and developing key reading skills. This is in addition to the wide range of texts studied in the English curriculum.



Thinking Reading

At The Gateway Academy, we are committed to ensuring all students become highly literate. If a student needs additional support, we are proactive in providing targeted interventions. Thinking Reading offers fast-paced, personalised lessons designed to close any gaps and build essential reading skills.

Peer Reading

We also offer peer reading support, where older students work with younger students to develop reading fluency. These sessions provide a valuable opportunity to practise and improve reading skills in a supportive environment.

UPCOMING KEY DATES:

- Transition event – **29 June to 01 July 2026.**
- Parents / Carers will be able to purchase uniform during the following dates and times:
 - o **Monday 29 June – 2.00 pm – 5.00 pm**
 - o **Tuesday 30 June – 2.00 pm – 5.00pm**
 - o **Wednesday 1 July – 2.00 pm – 5.00pm**

- Parents / Carers will be able to collect orders during the following dates and times:
 - o **Tuesday 25 August - 10.00 am – 3.00 pm**
 - o **Wednesday 26 August - 9.00 am - 3.00 pm**
 - o **Thursday 27 August - 9.00 am - 3.00 pm**
 - o **Friday 28 August - 9.00 am - 3.00 pm**

PLEASE DON'T FORGET TO:

Return your data collection forms and attendance of transition form (google form.) if not completed already. Please note that a Google account is **not** required to access and submit the form, although it may be necessary to copy and paste the link into **Google Chrome**. <https://forms.gle/rmQqtSfJasGC1Mxq37>

CONTACTS:

gateway-transition@theglc.org.uk – please click on the link for any questions about Transition.