

# GATEWAY TIMES

Friday, 22nd May 2026

All Different: All Equal: Together, Improving Upon Our Best

Issue #3

Tilbury, Chadwell St Mary

Bringing you the most up to date Gateway News in each half term

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Welcome Message From the Head of School



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## A MESSAGE FROM THE HEAD OF SCHOOL

As we move into the final part of the academic year, the next 6 weeks are incredibly important for all students as we approach the examination period.

We are very proud of the progress students have made so far; however, this is now a key time for focus, consistency, and strong preparation. The effort students put in over the coming weeks will have a direct impact on their outcomes.

We ask for your support at home during this time. One of the most effective ways to help is by talking regularly with your child about their learning. Ask them what they are revising, what they feel confident in, and where they may need extra support.

It is also important that students are able to revise without distraction. Limiting the use of mobile phones and social media during revision time can make a significant difference to concentration, productivity, and overall progress.

Good routines are essential. Attendance, punctuality, and dedicated revision time will all support students in achieving their best. Every lesson now counts.

There is much to celebrate across our academy, including Year 11 students receiving conditional offers for their next steps, alongside continued success in enrichment activities and student achievements.

Thank you, as always, for your continued support during this important time.



**Mrs G McLaughlin**



## DATES FOR YOUR DIARY

Date	Time	Event
April-June		GCSEs
29th June - 3rd July	All Day	Work experience
29th June - 3rd July		Year 6-7 transition

[Click here](#) for full parental Calendar

## CAREERS

[Ms Fuller]



This term has been busy with a variety of inspiring careers activities. We have held assemblies for Year 9 and Year 10, featuring guest speakers from the Department of Work and Pensions for both year groups and Anglia Ruskin University specifically for year 9. In addition to our school-based sessions, we took a group of Year 9 & 10 students to visit the Lower Thames Crossing project. This was a fantastic opportunity for them to learn about the scale of the development and the diverse range of future career roles the project will create. Back at school, our Careers Guidance Meetings are progressing well for Year 10 students. We are also pleased to share that all Year 11 students are now fully prepared and ready for their next steps this September.



**EQUIPMENT EXPECTATIONS**

At The Gateway Academy, we know that being well-prepared sets the tone for a successful day of learning. As we look ahead to the 2025–2026 academic year, we're asking every student to arrive at school fully equipped and ready to engage.

Having the right tools not only supports effective learning but also encourages personal responsibility and independence—key traits we nurture in all our students.

**Here's what every student is expected to bring each day:**

- 2 black pens
- 1 red pen
- 15cm clear ruler
- Pencil, eraser, and sharpener
- Clear pencil case
- Yellow highlighter
- The Gateway Academy journal
- School books for the day's timetabled lessons
- Scientific calculator (Casio FX-85GT )
- Laptop and charger

We're confident that, with the right preparation and mindset, every student can thrive. Let's start strong and stay consistent—because excellence begins with the basics.



## ONSIDE YOUTH ZONE THAMES GATEWAY

OnSide Youth Zone Thames Gateway is an exciting new youth centre coming to the heart of Tilbury in 2027, on Anchor Fields. Open to young people aged 8–19, and up to 25 for those with additional needs, the Youth Zone will offer a safe, welcoming environment, run by skilled and dedicated youth workers and volunteers.

With amazing facilities and a wide range of activities including sport, art, music and providing relaxed social spaces for people to hang out, it's a place where young people can build confidence, make real connections and grab new opportunities with both hands. Things are progressing well, with construction underway and a group of local young people meeting each week, to help shape what the Youth Zone will become. For more information about OnSide Youth Zone Thames Gateway, please contact [info@onsideyouthzonethamesgateway.org](mailto:info@onsideyouthzonethamesgateway.org)



## SPANISH SPELLING BEE FINALIST

[Mrs Ciubotaru]



Jeremy V Ch



Esther-Daisy K



Muhammad U



Three of our Year 7 students have demonstrated exceptional linguistic talent and dedication by achieving a remarkable placement among the top 19 competitors out of 3,706 participants in the Regional Final of the Spanish Spelling Bee in Cambridge. Our students were the only ones representing our district and competed mainly against Grammar schools from Cambridge and surroundings. This outstanding accomplishment reflects their hard work, perseverance, and enthusiasm for language learning, and they should be commended for representing the school with such distinction and excellence.

Congratulations! We are so proud of them!



## YEAR 7

### [Mrs Shannon and Mrs Acton]

Year 7 have been working hard yet again this term, continuing to show resilience in both their learning and their attitude in lessons. It has been fantastic to see such a positive approach across the year group.

We recently held a wonderful awards ceremony where students were recognised for both progress and attainment across all of their subjects. These achievements were celebrated during a year group assembly, and students were delighted to receive their awards. Many are now proudly wearing their badges around school.



Before breaking up for Easter, Year 7 students also enjoyed a disco. There were certainly some impressive dance moves on display, and we hope that all who attended had a fantastic time.



In sports news, our Year 7 boys' basketball team have progressed to the next round of the Junior NBA league. They have been training extremely hard, and it is great to see their efforts paying off. Well done to all students—both boys and girls—who have been committed to their sporting activities this term.



Looking ahead, our next round of assessments will begin in June. Please encourage your child to stay on top of their homework and begin preparing through regular revision so they feel confident and ready. Some assessments will take place in the sports hall to replicate GCSE exam conditions and expectations. It is important to reassure your child that these are practice experiences, designed to help them prepare—there is no need to worry.

## YEAR 8

### [Miss Dixon and Ms Davis]

Year 8 have made an excellent start to the third term, with many pupils actively engaging in a wide range of extra-curricular activities. Our recent termly Progress and Attainment Assembly was a particular highlight, where over 50 pupils were recognised for their achievements in sport, progress, and attainment. It is always a wonderful occasion that allows pupils to celebrate one another's successes.



Over the past month, we have had the opportunity to observe a number of Year 8 lessons, and we have been extremely impressed by the quality of work being produced. The focus, determination, and commitment demonstrated in lessons have been outstanding, and we are very proud of the progress being made across the year group. We look forward to the final half term, where we are confident pupils will continue to build on this momentum as they prepare for their assessments.

Next half term, we are excited to be hosting our summer rewards trip. Invitations will be sent out at the end of June, so please keep an eye on your inbox for further details. In addition, the next round of assessments will begin on Monday 8th June 2026, with some taking place in the sports hall.

It is encouraging to see so many pupils making use of the library and study facilities before school, during break and lunchtime, and after school. The library opens from 7:30am (with breakfast available in the canteen) and remains open until 5:00pm each evening. This provides an excellent environment for revision, homework, and preparation for assessments.

We would like to commend those pupils who have already established and are consistently following a revision timetable. We kindly ask that you continue to encourage your child to adhere to their revision schedule, as this will support their progress and have a positive impact on their overall outcomes.

Finally, thank you to all our Year 8 pupils for their hard work, positive contributions, and dedication to their studies. Please continue to strive for excellence—believe in your abilities, and remember that we are here to support and guide you every step of the way.

## YEAR 9

### [Mrs Bruce, Miss Livingstone]

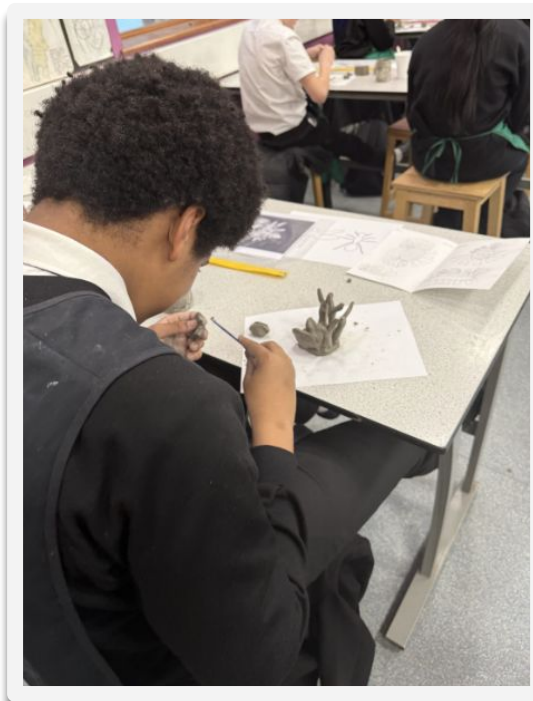
Year 9 students have continued to demonstrate focus and determination in their lessons this term, maintaining a positive attitude toward their learning as they prepare for the important months ahead.

This commitment was celebrated at the recent Academic Awards Assembly, where a total of 26 awards were presented across all subject areas. Thirteen awards recognised outstanding progress, while a further thirteen honoured exceptional attainment. The highest accolades of the event went to R Dudyk, who received the Gold Progress Award, and A Adeniyi, who was named Gold Attainment Award winner. Both students were praised for their consistent effort and achievement.

Beyond the classroom, students have also been active in school life. The long-awaited football match between the Year 9 and Year 10 boys drew a large and enthusiastic crowd. The match was enjoyed by all who attended, with great sportsmanship on display throughout. Although Year 9 were unable to secure the win this time, their determination and teamwork were clear to see.

In addition, all Year 9 students have now completed their option choices, following a highly successful Parents' and Carers' Evening. The event provided a valuable opportunity for families to discuss progress and future pathways, ensuring students feel confident about the subjects they will pursue moving forward.

Looking ahead, Year 9 students will begin their summer assessments on Monday 15th June. These assessments will take place over a two-week period, with some exams conducted under GCSE-style conditions. This will give students important experience and help prepare them for the expectations of future examinations. Overall, it has been a productive and engaging period for Year 9, marked by academic success, strong participation, and a clear sense of progress.



## YEAR 10

[Mr Williams, Miss Uren]

The school community recently gathered for a celebratory Awards Assembly, marking a significant milestone in our academic year. The atmosphere was incredibly positive as we highlighted the exceptional progress and attainment demonstrated by students across all subjects. It has been a year defined by resilience and hard work, and seeing so many individuals recognized for their academic growth served as a powerful reminder of what our students can achieve when they apply themselves consistently.

Among the many achievements celebrated, two students earned particular distinction for their individual contributions to school life. A huge congratulations goes to Caiden, who was awarded a prestigious Golden Ticket for his outstanding efforts. Equally impressive was Lexie, who received her Responsibility Badge, a testament to her reliability and the positive example she sets for her peers. Both students embody the core values of our school, and their recognition is richly deserved.

Our public speakers also took center stage recently during the Jack Petchey "Speak Out" challenge. Delivering a speech in front of a large audience of peers is a daunting task, yet every participant rose to the occasion with excellence. The bravery and eloquence on display were truly inspiring.



The excitement continued on the sports field as our Year 10 athletes prepared for high-level competition. On Thursday, May 7th, they represented the school in the first round of the ESAA Track and Field Cup. This was a fantastic opportunity for our students to showcase their athletic talents and sportsmanship on a regional stage. We wished the entire team the best of luck—run fast, jump high, and give it your all!



## YEAR 11

### [Miss Mead, Mrs Smith]

What a fantastic half term it has been for our Year 11 students so far. I continue to be incredibly proud of the positivity, determination and maturity that students are showing each day as they approach their exams.

Students have been working exceptionally hard both in lessons and beyond the classroom. Attendance at additional revision sessions has been outstanding, with so many students demonstrating real commitment and resilience as they push themselves to achieve their very best. It has been wonderful to see such dedication and focus across the year group. Involving students being in the library early before school and after school as well as attending weekend revision sessions. Well done to all that have attended!

Another highlight this half term was our recent Pizza and Revision Evening, which was a huge success. There was a fantastic turnout, and the atmosphere throughout the evening was incredibly positive. Students supported one another brilliantly and showed just how motivated they are to succeed.

We also enjoyed an incredible Staff vs Year 11 Football Match on Friday. The atmosphere was amazing, with excellent team spirit, encouragement and resilience shown by everyone involved. Events like this remind us what a special year group this is and how important it is to celebrate achievements and enjoy moments together during this busy time.



A huge thank you must also go to our Prom Committee, who have been working so hard with fundraising efforts for the Year 11 Prom. They are doing an excellent job and showing fantastic leadership, creativity and teamwork.

The start of the exam season has been hugely positive, and students should feel very proud of the way they have approached this important period. As a year team, we truly believe in every single one of you. You are an amazing year group, and we cannot wait to see all that you go on to achieve in the future. Keep going Year 11, you've got this!



## CELEBRATING SUCCESS IN ARTS

The following students have been nominated by their teachers from each year group in each faculty (Photography, Drama, Dance and Art) for the students of the months in ARTS.

### Photographer—Reggie M. Year 11

Reggie has been doing outstanding work on his exam project and really showcasing all of his skills and techniques that he has developed over the two years with the exam coming up. Reggie has put himself in an amazing position of achieving higher grades in his photography GCSE.

### Actor—Jeriah N. Year 9

Jeriah will always bring the energy every Drama lesson. He works with focus, commitment and dedication and this led to him achieving an impressive grade 9 last term. No matter what the topic is, weather we are working on scripted or devised work, Jeriah will always face the challenge head on and give it his all. He is an excellent all round student and a brilliant performer!

### Dancer—Destiny Faith H. Year 10

Destiny is a highly committed dancer who has demonstrated remarkable personal progression throughout the course. She has worked consistently to refine her practical technique while also deepening her understanding of dance theory. Her confidence, focus, and resilience have grown significantly, allowing her to perform with greater expression and control. Destiny is a talented and valued member of the class, and her dedication has contributed to the group's overall development. Her performance in the dance show was outstanding, and she continues to excel as a Year 10 dance student.

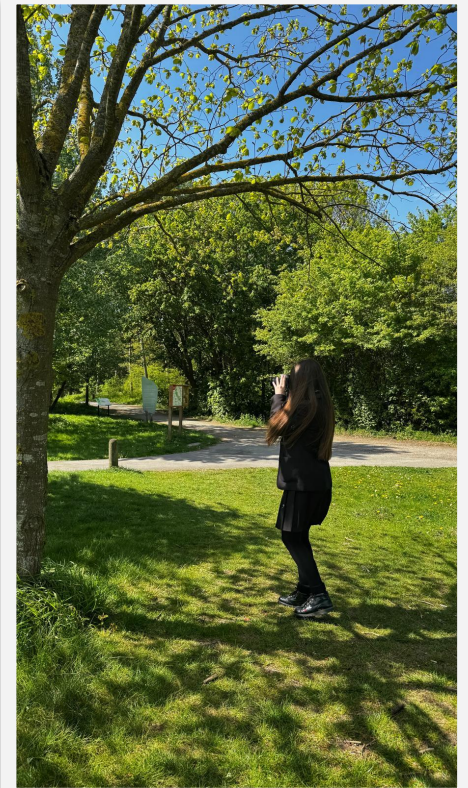
### Artist—Elise E. Year 9

Exceptional dedication to her work and progressing her skills. The work she has produced has been an exceptional standard.



## PHOTOGRAPHY

This term, the Year 10 Photography students have started an exciting new project called *Environment*. As part of this project, students had the amazing opportunity to take part in multiple photography trips around their local area and across London. These experiences have been incredibly valuable for their coursework, allowing students to explore a wide range of environments, landscapes, architecture, and urban scenes through the lens of a camera.



Over the course of four inspiring days, students visited a variety of locations including Southend, local forests and churches, the cruise terminal, and central London. Each destination provided unique opportunities to experiment with composition, lighting, texture, and perspective while developing their creative photography skills. From capturing the natural beauty of woodland areas to the busy atmosphere of London streets and the striking structures at the cruise terminal, students produced an impressive range of high-quality images.



## PHOTOGRAPHY



Mrs Hill accompanied 40 students and staff on a trip to London's Southbank, where they captured images of the urban environment as part of their GCSE Photography course.

The students were outstanding throughout the visit, with several members of the public praising their behaviour and commenting that they were a real credit to the Academy. During the trip, students visited a variety of locations and experimented with different exposure settings on digital SLR cameras, including long-exposure photography featuring moving trains and pedestrians. The day was perfectly timed with a scheduled bridge lift, giving students the opportunity to witness and photograph a cruise liner entering the city as the bridge was raised.

We were also fortunate to enjoy excellent weather conditions, allowing students to produce some fantastic photographs for their portfolios. Overall, it was a memorable and highly valuable experience for everyone involved.

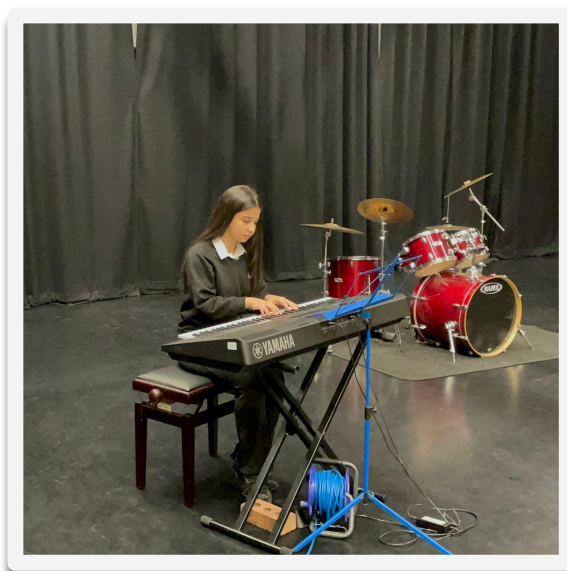


## TEATIME CONCERT 2026

Four secondary students, alongside a number of primary students, took part in our second Teatime Concert on Thursday 30th April in the Ellis Theatre. The concert provided a wonderful opportunity for students to perform in front of an audience and to share their music with one another in a warm, informal, and supportive setting. Events such as these play an important role in developing confidence, resilience, and performance skills, while also allowing students to celebrate the progress they have made throughout their musical journeys.

The audience enjoyed a varied and entertaining programme, with performances that reflected the students' dedication, enthusiasm, and hard work in rehearsals. Each student demonstrated commitment and musicality, creating an atmosphere of encouragement and celebration throughout the afternoon.

Our students embraced the opportunity with confidence and maturity, showcasing their abilities exceptionally well and supporting one another throughout the event. Their enthusiasm and willingness to perform made the concert a great success, and we are tremendously proud of all they have achieved. We would also like to thank the staff, families, and friends who attended and helped make the occasion such a positive and memorable experience for everyone involved.



## GATEWAY SPORT

### [Mr White]

The athletics season has started in impressive fashion for our school, with both boys' teams delivering outstanding performances in the opening round of the ESAA Track and Field Cup. Competing against strong opposition, both the Junior Boys and Inter Boys teams finished in an excellent third place overall, showing the depth of talent and determination throughout the squad. Most notably, the Inter Boys team has successfully qualified for the Regional A Final, placing them among the top 12 schools in the region. This is a fantastic achievement and reflects the hard work, commitment, and dedication shown by the athletes and coaching staff throughout training.

Several students produced exceptional individual performances that played a major role in the team's success. Tobi Salman impressed in the triple jump with a powerful and technically strong performance, while Kimani Babatunde demonstrated great strength and composure in the discus competition. Elijah Durojaiye also stood out with an excellent performance in the hammer throw, showing both skill and determination under pressure. On the track, Sam Mowoe delivered a brilliant run in the 100 metres, combining speed and confidence to secure valuable points for the team. These performances not only helped the teams achieve success on the day but also highlighted the exciting potential within our athletics programme this year..

The girls' teams also represented the school superbly in their opening rounds, competing with great determination, teamwork, and enthusiasm throughout the competition. There were a number of encouraging performances across both teams, with athletes showing resilience and a strong competitive spirit against tough opposition. Their commitment in both training and competition has been excellent, and they have laid a strong foundation to build upon as the athletics season continues.

Attention now turns to the next stage of the season. All athletes must continue to remain focused and committed in training as preparations begin for the Regional A Final and the upcoming district athletics championships. Our school has proudly held the district athletics title for the past three years, and there is a strong desire throughout the teams to defend that achievement once again this season.

Maintaining such high standards requires discipline, teamwork, and consistent hard work, but the positive start to the year suggests that our athletes are more than capable of rising to the challenge.

Success has not been limited to athletics alone. The Junior NBA basketball competitions are also continuing strongly, with our Year 7 girls, Year 7 boys, and Year 8 girls all just one game away from reaching finals day. These achievements further demonstrate the growing strength of our sports programme and the dedication shown by students across multiple disciplines. The continued success of both our athletics and basketball teams is helping establish our school as the school of choice for young athletes and aspiring basketball players in the local area.



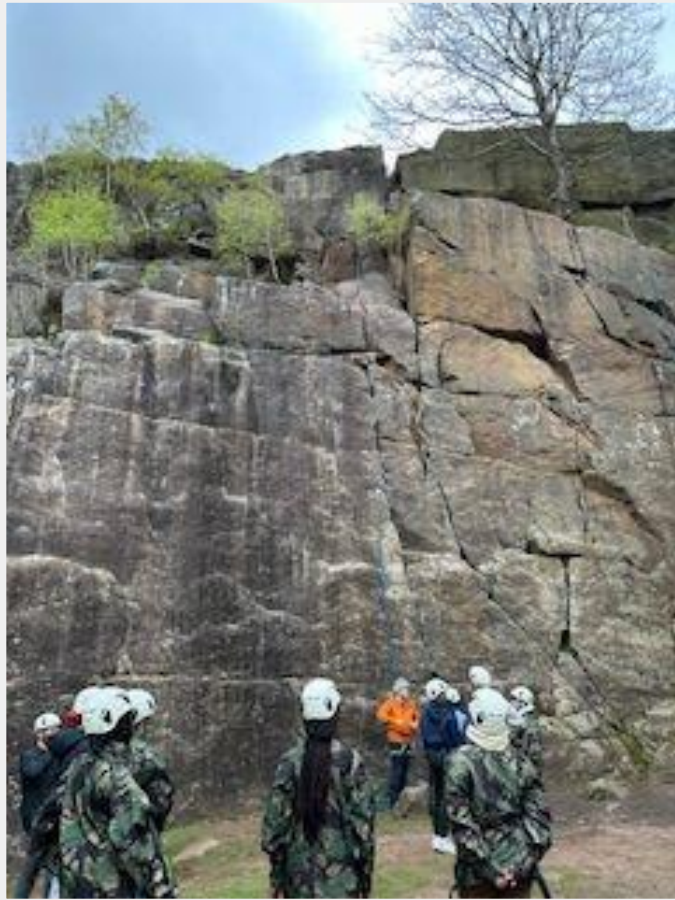
Overall, it has been an extremely encouraging start to the sporting year. With talent, determination, and hard work across all teams, there is every reason to believe that even greater success lies ahead in the weeks and months to come.

## COMBINED CADET FORCE

### Adventure Training Weekend, Peak District, Derbyshire 16<sup>th</sup>-18<sup>th</sup> April 2026

Last month the Gateway Academy CCF (Army) embarked on their first adventure training activity weekend as a newly formed contingent in the Peak District, Derbyshire. All 28 cadets from the contingent took part and after much planning and support arrived there with great anticipation and excitement. For the overwhelming majority this was their first experience outside their immediate locality. Upon arrival at their hostel (YHA Hartington Hall) they were soon taking part in various team building exercises which stood them in good stead for the physically challenging activities that were planned in the days ahead.

The next day the contingent moved off bright and early to the Hope Valley where they took part in climbing and abseiling activities all morning. The cadets enthusiastically embraced the challenge of scaling 50ft cliffs and abseiling back down. For most of the contingent this was their first time of participating in adventure activities and all performed remarkably well overcoming their fears of heights. One of corporal cadets who had held a long-standing fear of heights managed to overcome this and successfully completed this activity. They were genuinely elated by their own success.



## COMBINED CADET FORCE

In the afternoon, the contingent took part in a challenging Gorge Walk near Snake pass. They were all suitably attired in wet suits for the challenge which involved trekking, swimming and jumping into water pools. The water was cool and the weather was challenging but the children were exhilarated by this thrilling activity and didn't want to stop. (Quote) There remained a long hike back through the Derbyshire countryside and then back to the Youth Hostel for dinner and a well-earned rest.

The last day of the trip the contingent moved on to their last activity of the weekend where they took place in Caving. This involved using some the skills they had learned in the previous days including abseiling and tracking to reach the caves. Moving through the darkness, cold waist deep water and tight spaces the cadets managed to navigate their way through to the other side. Although tired, cold and muddy all had a smile on their face and massively enjoyed the challenge this particular activity presented.

Then it was time to wash up and return home via the beautiful landscapes and scenery of the Derbyshire countryside. Overall, the expedition was very successful with all cadets voicing their enjoyment of the overall week- end.



## MORE ABLE PROVISION

[Mr Zeffie]

### More Able at The Gateway Academy: What Does It Really Mean?

At The Gateway Academy, our commitment to academic excellence is rooted in a clear belief: ability is not fixed, and high potential deserves both recognition and challenge. Our More Able provision is designed not simply to stretch attainment, but to cultivate the habits, thinking and character that underpin sustained success.

But what do we mean when we describe a student as “More Able”? It goes far beyond test scores.

### Defining Characteristics of More Able Learners

While More Able students often demonstrate strong academic performance, and an average Key Stage 2 standardised score of 110 or higher, the most important indicators lie in how our students think, approach learning and respond to challenge. Common characteristics include:

#### 1. Intellectual curiosity

More Able students tend to ask probing questions and show a genuine desire to understand the “why” behind what they are learning. They are not satisfied with surface-level answers and often pursue ideas independently.

#### 2. Rapid grasp of concepts

They typically acquire new knowledge quickly and are able to make connections across topics and subjects. This allows them to apply learning in unfamiliar contexts with confidence.

#### 3. Advanced reasoning and problem-solving

More Able learners often display strong analytical skills. They can evaluate information, identify patterns, and construct well-reasoned arguments, particularly when faced with complex or abstract tasks.

#### 4. Independence and initiative

They are often self-motivated and able to work independently, managing their time effectively and taking ownership of their progress. Many will go beyond the task set, seeking additional challenge.

#### 5. Creativity and originality

A willingness to think differently is a key strength. More Able students frequently generate original ideas, explore alternative approaches and show flexibility in their thinking.

#### 6. Resilience in the face of challenge

Importantly, being More Able is not about finding everything easy. The most successful students demonstrate perseverance, embracing difficulty as part of the learning process rather than avoiding it.

#### 7. Strong communication skills

They are often able to articulate their thinking clearly, whether verbally or in writing, using precise and sophisticated language to express complex ideas.

### Our Approach

At The Gateway Academy, we aim to nurture these characteristics through a culture of high expectations and rich opportunities. This includes:

- Carefully planned lessons that provide appropriate stretch and depth
- Targeted questioning that promotes higher-order thinking
- Enrichment opportunities, including masterclasses and competitions
- A strong focus on aspiration, encouraging students to aim for the highest outcomes, including grades 7–9 and beyond



## STUDENT LEADERSHIP

Student leaders have been busy this term working on their different projects to raise awareness for different areas that are important to them.

Year 7 have been working on environment quality projects to see how light and air quality could be improved across the school and raising money through bake sales.

Year 8 have been working on resilience projects and working towards projects for culture day

Year 9 have raised awareness and money for Cardiac Risk in the Young where we commemorate our ex-student who sadly died and the money will go to her memorial page with the charity. They have also been raising awareness and money for the women's shelter and domestic violence in the home. Our Mental Health Ambassadors have been running break time drop in sessions for students about wellbeing and how to prepare for assessments. They are now helping to plan for culture day on 8<sup>th</sup> July.



## STUDENT LEADERSHIP

Our year 10 students have been working on environmental awareness, new activities such as sewing club for students and a Gateway Academy Podcast to share their ideas about life and education etc. They are also running a lunch for new students and teachers to help us understand how to support new students to our academy better.



As part of the Community Fund, the organisation Chosen <https://www.chosencommunity.org/> have received funding to run free activities for children & young people in this area. Please see their posters attached, you may have some students you already know that would benefit from this, or alternatively you might want to display the posters in your offices or make your Tutors aware.

## SAFEGUARDING



Since April we have distributed **TOP 5 FOOD ITEMS NEEDED:**  
1,606 food parcels to our Thurrock clients, 746 of them being children.

Our demand is still very high and we are short of quite a few items.

We are appealing for the following items

1. Custard
2. Noodles
3. Tinned Meat
4. Packet Mash
5. Tinned Fruit



### How to stay safe on TikTok

Choosing to **make your account private** allows you to approve or deny followers and restrict your uploaded content to followers only. To make your account private:

- Tap on the profile tab
- Go to the **three-dot** menu in the top-right corner
- Tap on **Privacy**
- Then toggle **Private account**

You can keep your identity secure by not including any personal information, such as name, address, phone number or age in your profile.

Users can also manage their experience through the **Digital Wellbeing** tool in their settings, using Screen Time Management and 'Restricted Mode', to limit the type and amount of content viewable.

**Worried about a child?**

You can phone or write to The MASH about your concerns. Phone immediately if you believe it is urgent.

- Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: **01375 652802**.
- Emergency Duty Team (for out of hours) **01375 372468**.
- Police Child Abuse Investigation Team **01277 266822** or call **999** if you are concerned a child needs immediate protection.
- Childline **0800 11 11** [www.childline.org.uk](http://www.childline.org.uk)
- NSPCC **0800 800 5000** [www.nspcc.org.uk](http://www.nspcc.org.uk); [www.facebook.com/nspcc](https://www.facebook.com/nspcc)

<https://www.ceop.police.uk/safety-centre/>

If you need to hide this site quickly, just click here

**Has something happened online that has made you feel worried or unsafe?**

Make a report to one of CEOP's Child Protection Advisors

**Should I make a report to CEOP? →**

If you're worried about online abuse or the way someone has been communicating online, let CEOP know.

**What happens when I make a report? →**

One of our experienced child protection advisors will be there to make sure you get the help that you need.

**How can CEOP help me? →**

Online abuse affects many children and young adults every day, CEOP has helped thousands of people in need of support.

**Make a Report**

We have the button at the we

If you have been a victim of online abuse or you're worried about somebody else, let us know securely.

**FIND LOCAL HELP EASILY!**

- addiction
- advice
- disability
- family
- mental health
- older people
- neuroldiverse
- young people
- wellbeing

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[kidsonlineafety.campaign.gov.uk](http://kidsonlineafety.campaign.gov.uk)

Find practical information from trusted places to help you feel more confident on the steps you can take to protect your child online.

