

Practice Paper 2023

GCSE (9–1) Computer Science

J277/02 Computational thinking, algorithms and programming

Time allowed: 1 hour 30 minutes



Do not use:

- a calculator



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **80**.
- The marks for each question are shown in brackets [].
- This document has **24** pages.

ADVICE

- Read each question carefully before you start to answer.
- We advise you to spend approximately 50 minutes on Section A and approximately 40 minutes on Section B.

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SECTION A

We advise you to spend approximately 50 minutes on Section A.

- 1 Tick (✓) **one** box in each row to identify if each operator is a comparison operator or an arithmetic operator.

Operator	Comparison	Arithmetic
==		
+		
DIV		
>		

[4]

- 2 Give the output of each algorithm.

(a) temp = 7

```
if temp < 10 then
    print(temp)
endif
```

..... [1]

(b) value = 3

```
value = value - 1
print(value * 2)
```

..... [1]

(c) scores = [3, 6, 6, 9, 2, 8]

```
number = scores[2]
print(number)
```

..... [1]

(d) `day = "Monday"`

`x = day.length`

`print(x)`

..... [1]

3 An array stores a collection of words. The array has the identifier `data`.

```
data = ["or", "and", "it", "when", "and", "or", "and", "it"]
```

A searching algorithm is used to find a word in the array `data`. The algorithm used to search for a word is shown.

```
word = input("Enter a word to find")
found = False
for i = 0 to 7
    if data[i] == word then
        found = True
    endif
next i
print(found)
```

(a) State the name of this searching algorithm.

..... [1]

- 4 Complete the description of computational thinking using the given list of terms.

Not all terms will be used.

abstraction	algorithm	computation	decomposition
evaluation	flowchart	origin	program
pseudocode	research	sequence	thinking

Computational thinking is the process of analysing problems so that they can be solved in a logical way.

The process of breaks down a problem into smaller, more manageable parts.

The process of removes unnecessary detail from the problem, so that the main components can be focused on.

Algorithmic identifies the main steps needed to solve the problem and the that the steps are completed.

[4]

5 A programmer uses a high-level language and an Integrated Development Environment (IDE) to create a computer game.

(a) Describe **two** advantages to the programmer of using a high-level language instead of a low-level language.

1

.....

.....

.....

2

.....

.....

..... **[4]**

(b) The IDE includes a translator, such as a compiler or an interpreter.

Tick (✓) **one** box in each row to identify whether each statement describes the use of a compiler, an interpreter, or both.

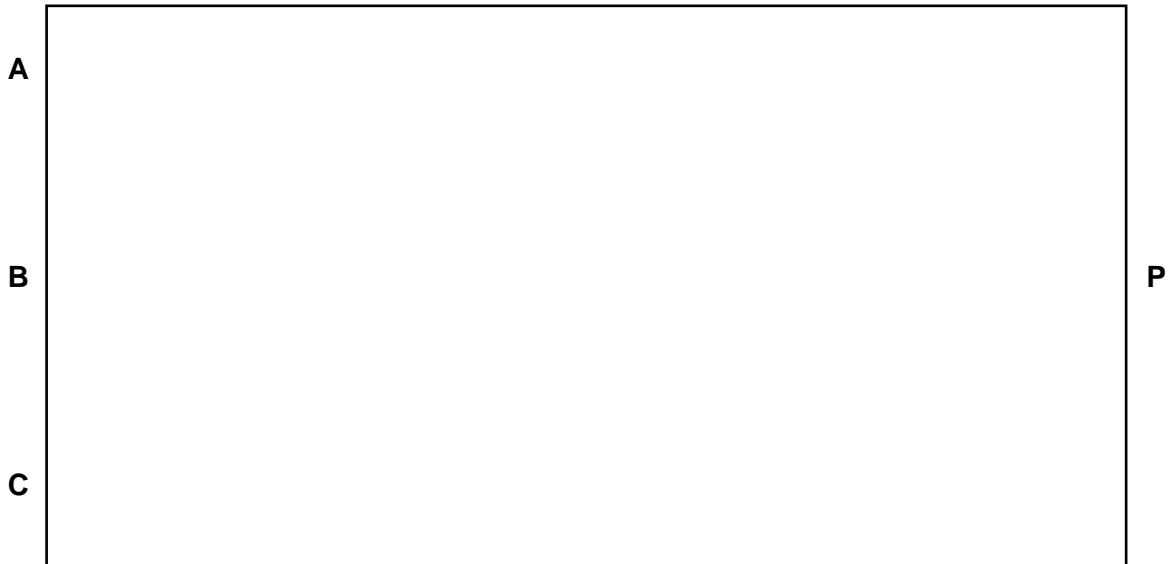
Statement	Compiler	Interpreter	Both
Translates high-level code to low-level instructions.			
Produces an executable file.			
Program needs to be translated every time it is run.			

[3]

6 A computer game uses a controller with three inputs, **A**, **B** and **C**.

An action **P** is carried out if the player presses **A** with either **B** or **C** at the same time.

(a) Draw the logic system for **P**.



[3]

(b) Complete the truth table for $P = \text{NOT } A \text{ OR } (B \text{ AND } C)$.

A	B	C	P
0	0	0	
0	0	1	
0	1	0	
0	1	1	
	0	0	
	0	1	
	1	0	
	1	1	

[3]

- (c) In the computer game, a player collects items. Each item has a score. The score for each item is stored using the data type **real**.

State what is meant by the data type **real**.

..... [1]

- (d) The result of the game can be a win, a loss or a draw. The result is stored in a variable with the identifier `result`.

- (i) State why `result` **cannot** be stored using a Boolean data type.

.....
..... [1]

- (ii) Give a suitable data type for `result`. Explain your answer, showing how each result could be stored.

Data type

Explanation

.....
..... [2]

SECTION B

We advise you to spend approximately 40 minutes on Section B.

Some questions require you to respond using either the OCR Exam Reference Language or a high-level programming language you have studied. These are clearly shown.

7 OCR Drones flies goods around the country using drones.

(a) Details about the drones that pilots fly are stored in a database table called `TblDrone`. Some of the data stored in this table is shown.

DroneID	DroneType	Mileage	LastCheck
001	Quadcopter	65 032	65 000
002	Quadcopter	32 128	21 000
003	Octocopter	98 021	98 000

TblDrone

(i) Complete the SQL statement to display `DroneID` and `Mileage` for all Octocopter type drones that have a mileage of greater than 50 000 miles.

SELECT

..... TblDrone

WHERE DroneType = "Octocopter" Mileage

[4]

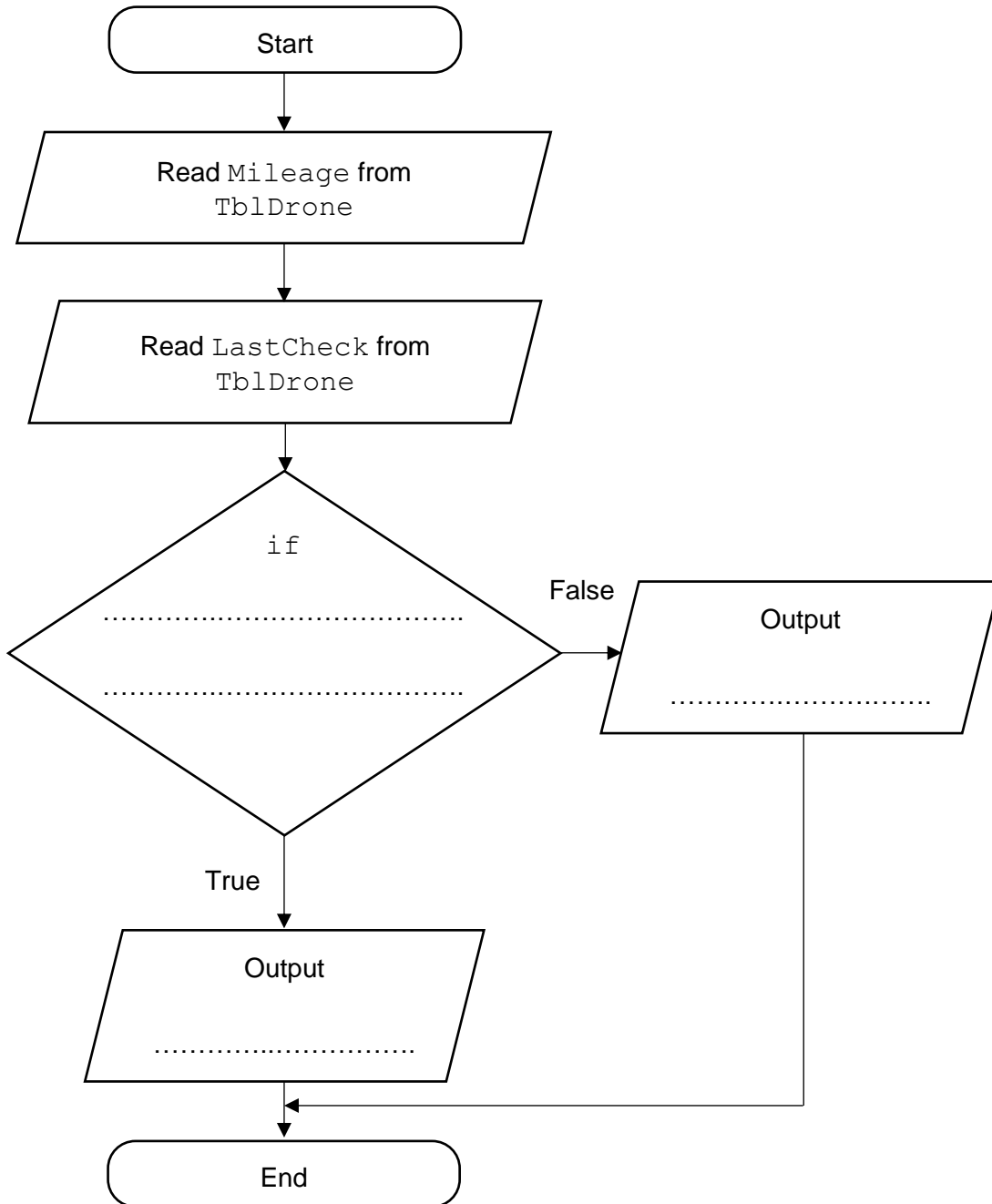
- (ii) Drones must be checked every 10000 miles. If the difference between Mileage and LastCheck is greater than 10000 then the drone needs to be checked.

A flowchart shows the steps needed to check a drone.

The flowchart outputs "Check" if the drone needs to be checked.

The flowchart outputs "No Check" if the drone does **not** need to be checked.

Complete the flowchart for the algorithm.



[2]

- (b) A pilot code is automatically generated when a new pilot joins the company.

This algorithm generates a code for each pilot:

```

01  a = input("Enter first letter of first name")
02  b = input("Enter first letter of second name")
03  c  = random(1,100)
04  while c < 100
05      c = c * 10
06  endwhile
07  pilotCode = a + b + str(c)
08  print(pilotCode)

```

Complete the trace table for the given algorithm.

Lines 01 to 03 have already been completed.

You may not need to use all rows in the trace table.

Line number	a	b	c	pilotCode	Output
01	H				
02		K			
03			9		

[4]

- (c) A pilot's flying experience is validated. An algorithm checks that the experience is between 0 and 20 years.

```
exp = input("Enter number of years")
if exp >= 0 and exp <= 20 then
    print(True)
else
    print(False)
endif
```

Complete this test plan for the algorithm.

Experience in years	Type of test	Expected output
	Normal	True
20	Boundary	
32		

[4]

(d) Pilots are paid a set amount each day. Pilots also get an additional payment for each mile they have flown that day. These payments are shown in the table.

Flying experience	Pay per day	Pay per mile
Fewer than 2 years	£120.00	£0.45
2 years to 5 years inclusive	£150.00	£0.65
More than 5 years	£180.00	£0.85

For example, a pilot with 3 years' experience who flies 100 miles in one day will receive a total of £215.00 pay. This is calculated in the following way:

- £150.00 pay for the day
- £65.00 additional payment (£0.65 pay per mile x 100 miles)
- Add £150.00 and £65.00 together to get £215.00 total pay

(i) Complete the algorithm to:

- Calculate the total pay for the pilot for that day

You must use either:

- OCR Exam Reference Language, or
- A high-level programming language that you have studied.

```
experience = input("Enter years of experience")
```

```
miles = input("Enter miles flown")
```

```
totalPay = 0
```

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

```
print(totalPay)
```

[4]

- (ii) The programmer decides to make a function to calculate the total pay for the pilot. The function is called `calculatePay()`.

The function takes the values for `experience` and `miles` as two parameters and returns the total pay for the pilot.

Refine the algorithm to use this function and output the pay for the pilot.

You must use either:

- OCR Exam Reference Language, or
- A high-level programming language that you have studied.

```
experience = input("Enter years of experience")
```

```
miles = input("Enter miles flown")
```

```
..... = calculatePay( ....., .....) )
```

```
print( totalPay )
```

[2]

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing answers. It features a vertical solid line on the left side, creating a margin. The rest of the page is filled with horizontal dotted lines, providing space for writing. The lines are evenly spaced and extend across the width of the page.

A large area of the page is reserved for writing, featuring a vertical solid line on the left side and horizontal dotted lines extending across the page.

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