Scalar quantity: has magnitude(size) only. Examples: mass, speed, distance, energy and temperature.

Vector quantity: has magnitude and direction. Examples: force, weight, velocity, displacement, acceleration and momentum.

Velocity is speed in a given direction. Unit: m/s or ms^{-1}

$$Speed = \frac{distance}{time}$$
 $Velocity = \frac{displacement}{time}$

Speed Time Graphs

time



acceleration.

over a period of 3.0s. Calculate the cat's

 $v^2 - u^2 = 2 x a x x$, where v = new velocity in m/s, u = old velocity in m/s, a = acceleration in ms^{-2} , x = distance in m

A motorcyclist passes through green traffic lights with an initial velocity of 4 m/s and then accelerates at a rate of 2.4 m/s², covering a total distance of 200 m. Calculate the final velocity of the motorcycle. (4 marks)



Here the gradient is the acceleration

Typical Speeds

Activity	Typical Speed
Walking	1.5 m/s
Running	3.0 m/s
Cycling	6.0 m/s
Driving	12 m/s
Gale force wind	15 m/s
Train	55m/s
Airliner	250 m/s
Speed of sound in air	330 m/s

Acceleration due to gravity, **g**, in free fall is 10 m/ s^2

Newton's First Law: A body will remain at rest or continue in a straight line at a constant speed as long as the forces acting on it are balanced.

Stationary bodies

The forces acting on a stationary body are balanced.



Bodies moving at a constant speed



Unbalanced Forces:

Examples:

Explain the effect that each of these forces will have on a car.

- (a) 300 N forward force from the engine, 200 N drag. (31
- (b) 200 N forward force from the engine, 400 N friction from brakes.
- (c) 300 N forward force, 300 N drag.

Newtons's Second Law: Force = Mass x Acceleration Example:

A resultant force of 6 N acts on a toy car, giving it an acceleration of 2 m/s^2 . Calculate the mass of the toy car. (3 marks)

The diagram shows the horizontal forces acting on a boat. The boat has a mass of 400 kg.



Calculate the acceleration of the boat at the instant shown in the diagram. (3 marks)

Newton's Third Law: states that for every action there is an opposite and equal reaction.

Example:

Identify five action-reaction pairs that are present in the diagram. (5 marks)

- 1.
- 2.
- 3.
- 4.
- 5.

Weight: is the force that a body experiences due to its mass and the size of the gravitational field that it is in. **Formula:** Weight = mass x acceleration due to gravity **Unit:** Newtons (N)

How to measure weight: Newtonmeter

Human Reaction Time: is the time between a stimulus occurring and a response. Typical reaction time is between 0.20s and 0.25s Measuring the human reaction time by using the ruler drop test. Steps: Formula:

The reaction time is determined from the equation: reaction time = $\sqrt{\frac{2 \times \text{distance ruler falls}}{\text{gravitational field strength}}}$

Repeats can be used to get a mean value for

the reaction time.

Stopping distance is the total distance over which a vehicle comes to rest. **Stopping distance = thinking distance + braking distance**

Factors that can affect the thinking distance

- Driver being too tired
- Driver being distracted
- Driver having taken alcohol or drugs

Factors that can affect the braking distance

- The amount of friction between the tyres and the road (icy or wet conditions)
- The brakes are worn
- The tyres are worn
- The mass of the car
- Cars speed

Large decelerations release high amount of heat energy, which can cause the brakes to snap and a driver to lose control of their vehicle.